

Past Discriminatory Policies in Canada

PowerPoint Presentation

For your Socials Studies PPT presentation, you must choose one of the Past Discriminatory Policies to present on. You will need to research some facts and understand how this system of government works.

On your presentation you will need to include:

- Introduction (Name, topic, division) – **1 slide**
- Explain the Policy – **1-2 slides**
 - What was the policy? Explain in detail what this policy was.
- When was the policy in affect? – **1 slide**
- Who did the policy affect? – **1-2 slide**
 - Explain in detail who and which group of people the policy directly affected.
- Where was this policy implemented? – **2+ slides**
 - Which city and province did this policy have the largest impact on?
 - Be specific, give examples and maps
- How do you feel about this policy? - **2+ slides**
 - Give your opinion on the discrimination of the policy.
 - How has it affected Canada today?
 - Do you think it is fair or unfair? Why?
- Provide historical photos throughout your slides that is related to the policy.

You will also present your poster to the class where you will be evaluated on your oral presentation. You will need to consider for your oral presentation:

- Volume
- Eye Contact
- Pace
- Tone
- Body Language

Due Date: _____

Presentation Date: _____

Component	Emerging	Developing	Proficient	Extending
Research	Minimal evidence of research to complete project. Little to none of the information is accurate.	Some evidence of research to learn about the topic and explain it. Most of the information is inaccurate.	Good evidence of research. Student learned about the topic and is able to write on it. Most of the information is accurate.	Excellent evidence of research. Student learned beyond the expectation of their topic. All the information is accurate.
PPT Slides	Less than 3 slides were completed.	Between 4-8 slides were completed.	Between 8-12 slides were completed.	More than 12 slides were completed.
Visual Appeal	Limited time and effort spent on making PPT neat, attractive, and visually appealing. No pictures provided.	Some time and effort spent on making PPT neat, attractive, and visually appealing. 1-2 pictures provided.	Good time and effort spent on making PPT neat, attractive, and visually appealing. 3-5 pictures provided.	Considerable time and effort spent on making PPT neat, attractive, and visually appealing. 5+ pictures provided.
Conventions	Many spelling and grammar errors. Not written in own words.	Some spelling and grammar errors. Mostly not written in their own words.	Few spelling and grammar errors. Mostly written in their own words.	Almost no spelling and grammar errors. Completely written in their own words
Work Habits	Class time was not used effectively. Required many reminders to stay on task.	Some class time was used effectively. Required some reminders to stay on task.	Most class time was used effectively. Required few reminders to stay on task.	All class time was used effectively. Required no reminders to stay on task.
Presentation	Spoke with little to no knowledge of the topic. Read word for word off the screen. Lacks volume, eye contact, tone and pace.	Spoke with some knowledge about their topic. Mostly read directly off the slides. Minimal eye contact, low volume, little eye contact, inconsistent tone and pace.	Spoke with knowledge about their topic. Mostly spoke from memory and knowledge from own research. Strong eye contact, good volume, consistent tone and pace.	Spoke with fluency and knowledge about all aspects of their topic. Included extra information and spoke from memory. Maintained eye contact, great volume, tone, and pace throughout presentation.